

Y1 Curriculum News

Dear Parents & Guardians,
This newsletter is designed to let you know what your child will be studying over the next term.

Literacy

Key words - read and *spell* a selection of tricky words - see front of your child's diary. **Phonics** - read and spell words with initial and final clusters. E.g. **crab**, **grin**, **dust**, **lamp**. Read a selection of poems. Create a simple rhyming poem. Read a selection of Fairy/traditional Tales. Write a simple Fairy Tale.

Numeracy

Count in steps of 1,2,3,5,10. Know what each digit in a 2 digit number represents.

Money Solve simple problems using money. Find simple totals and give change. **Length** Compare 2 or more lengths. **Shape** investigate symmetry, talk about whole and half turns. **Time** Know the seasons in the year. Read time to $\frac{1}{2}$ hour on analogue clocks.

Science

Growing plants: Identify some common plants and name their main features. Recognise plants are living and investigate some basic conditions they need to grow.

Sound & Hearing:

Recognise and describe a variety of sounds. Describe how sounds are generated by different objects.

History

Toys

Identify toys from the past and present. Discuss how play has changed over time.

Geography

How to make our local area safer: Observe by carrying out small surveys how safe our local area is - suggest 1 way to make it safer.

ICT

Representing information: Gather information and represent it in different formats e.g. graphs, pictograms, bar charts.

Using a word bank: Begin to use a basic writing program to label pictures and write simple sentences choosing words from a word bank.

CDT

Structures & playgrounds

Observe and investigate the structure of playgrounds. Design and build a class playground.

Art

Sculpture & Printing

Explore natural and man made objects - print with a variety. Explore some sculptors' work and make their own sculpture.

Music

What's the score? Learning about symbols to read music. **Timbre, tempo and dynamics:** Exploring speed

PE

Gymnastics: Explore different ways of rocking and rolling using different parts of the body. Perform a sequence of movements with control, showing a clear beginning, middle and end using apparatus.

Dance: Shadows - explore different shapes with your body, linking to make a sequence and working with a partner

Games: Striking and Fielding. Throwing and Catching. - Practice skills to track a ball, bounce, throw, catch, roll, strike.

RE

The Church

Know that a church is a special place for many Christians and recognise some artefacts and symbols.

Christianity: Look at ways in which people show that they belong to Christianity.

PSHE

This term we will be looking at Going For Goals Relationships and changes

Useful website addresses you can subscribe to:

www.OxfordReadingTree.co

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www.bbc.co.uk/learning

www.coxhoe.durham.sch.uk

In the second half of the summer term we will be walking to Stanley Park and making a model playground out of reclaimed materials. Last year this was a very successful event, but we need extra adults to help. If you can spare some time to help we would be very grateful - please inform your child's teacher. Thank you.