

# Y2 Curriculum News

Term 3

Dear Parents & Guardians,  
**This newsletter is designed to let you know what your child will be studying over the next term.**

## Literacy

**Note making** from simple information books.

**Creative story writing:** to plan and write stories with clear beginnings, middles and endings.

Non-fiction, writing informative texts.

**To learn spellings** from the Year 2 list.

**To write in clear sentences** using capital letters and full stops accurately. To extend sentences whilst using joining words and to develop the use of adjectives and add detail to pieces of writing.

## Reading

To read with fluency and expression. To develop reading comprehension skills.

## Numeracy:

To understand

+ **addition,- subtraction**

**X multiplication** and **division** and to use these for mental calculations and problem solving.

## Money:

To work out money problems involving: totals and change using pounds and pence. To know that £1.34 is the same as 134p.

## Fractions:

To recognise: whole, half and quarters of shapes and numbers of objects.

## Science

### Plant growth.

Experiments involving planting seeds in different conditions. Making predictions and planning 'fair' tests.

### Health and Growth.

Healthy eating and exercise.

Identify types of food in their diet and the importance of healthy eating for growth.

Keeping safe and making sensible choices.

## ICT:

Programming a robot to follow directions.

Using databases to make graphs and Pictograms.

Interpreting information tables.

## Music

Exploring beat, rhythm, long and short sounds.

## PE/ Games

To develop throwing and catching skills and apply these to a variety of team games.

## RE

Celebrations;  
The Buddhist festival of Wesak.

## Geography:

Map work skills  
Identifying features in plan form.

Following routes and drawing plans.

## History:

What were seaside holidays like in the past? Comparing seaside 1900 to present day.

## CDT

Designing and making a variety of puppets.

## Art

Colour mixing to produce secondary colours, tints and tones.

Observational drawings of flowers and fruit.

## PSHE

Going for Goals.  
Relationships and changes.

